Meet our class pet





The children have met their new class pet. We believe the snail has a right to a home. We have decided to give the snail a home in the yellow room. The children closely observe the snail and begin to describe what they can see; "big" - Ethan "snail"- Safwaan "two eyes"- Noah

"tail" - sudes



Sammy the snail

We talked about Sammy having a right to a name. As a group yellow room have decided to give the snail a name "Sammy". All the children gathered together and welcomed Sammy to the classroom by introducing themselves to him.





Sammy's rights







Home

Food/clean

water



Making a snail





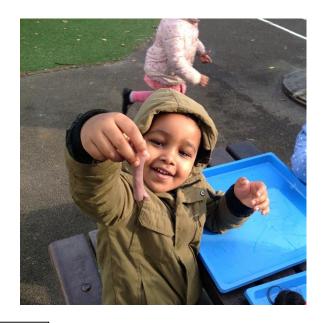
The children enjoyed making a snail using the playdough.

Nathan "it's long"

Diam "snail"

Abygail "it sleeping"

Slivanna "mine big"





Snail trail











The children chanted "up" "down" "side to side" and round and round" as they made the trail for the snail.

Sammy's favourite food

The snail has a right to food and clean water. The children noticed a cucumber and lettuce in the container. The children began to talk about the food they like to eat;

Noah " I like spaghetti"

Ousman "Ice-cream"

Nahom "I like cookies"

Nayla "eat vegetables.. yummy"

Ella "crisp"

Safwaan "like pizza"



Snail trail

The children had fun making snail trails using crayons and water marks on the floor. Whilst making marks the children were captured saying;

- " eurgh" Devora
- " yuk... slime"- Nayla
- "wet"- Ebeneezer
- "Up down up down"- Shyloh







